

FFY 2011 Annual Performance Report (APR) Due February 15, 2013

FFY 2011 Target Data and Actual Target Data, Including FFY 2006–FFY 2011 Actual Target Data

Indicator 1–Graduation Rate

Percent of youth with IEPs graduating from high school with a regular diploma

FFY 2011 Target Data	FFY 2011 Actual Target Data
80%	67%

Arizona did not meet the target for FFY 2011.

Federal Fiscal Year	Indicator 1 Actual Target Data
2006	60.4%
2007	63%
2008	64%
2009	64.9%
2010	65.8%
2011	67%

Indicator 2–Dropout Rate

Percent of youth with IEPs dropping out of high school

FFY 2011 Target Data	FFY 2011 Actual Target Data
≤ 5.0%	4.7%

Arizona met the target for FFY 2011.

Federal Fiscal Year	Indicator 2 Actual Target Data
2006	4.2%
2007	3.6%
2008	7.5%
2009	4.8%
2010	4.7%

2011	4.7%
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Indicator 3—Assessments

Participation and performance of children with IEPs on statewide assessments:

3A.2—Percent of the districts with a disability subgroup that meets the State’s minimum “n” size that meet the State’s AMO targets for the disability subgroup

3B—Participation rate for children with IEPs

3C—Proficiency rate for children with IEPs against grade level, modified, and alternate academic achievement standards

	3A.2 AMO	3B Math Participation	3B Reading Participation
FFY 2011 Target Data	26%	95%	95%
FFY 2011 Actual Target Data	2.9%	98.5%	98.6%

Arizona did not meet the target for Indicator 3A.2 (Annual Measurable Objectives (AMOs)) for FFY 2011. Arizona met the targets for Indicator 3B for both math and reading participation for FFY 2011.

FFY 2011 Target Data and Actual Target Data for Indicator 3C—Math and Reading Proficiency

FFY 2011	Math Target Data	Math Actual Target Data	Reading Target Data	Reading Actual Target Data
Grade 3	69%	40.8%	77%	40.6%
Grade 4	66%	34.7%	76%	41.5%
Grade 5	64%	28.9%	80%	39.8%
Grade 6	61%	24.4%	82%	40.8%
Grade 7	63%	23.3%	83%	44.2%
Grade 8	56%	19.1%	73%	29.8%
Grade 10	63%	19.4%	79%	38.9%

Arizona did not meet the targets for Indicator 3C in any of the grades for math and reading proficiency for FFY 2011.

Note: The mathematics and reading Annual Measurable Objectives (the target data) are the new AMOs established by the ADE that increase in annual equal increments and result in 100% proficiency no later than the end of school year 2019-2020.

Federal Fiscal Year	Indicator 3A.2—AMO	Indicator 3B—Participation	Indicator 3C—Proficiency
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		Math	Reading	Math	Reading
2006	18.25%	97%	97%	30.5%	29.0%
2007	5.4%	97%	97%	29.9%	29.02%
2008	5.33%	97.5%	97.6%	35.2%	34.6%
2009	2.7%	98.5%	98.6%		
2010	1.39%	97.3%	97.4%		
2011	2.9%	98.5%	98.6%	see chart above	see chart above

Indicator 4–Rates of Suspension and Expulsion

Rates of suspension and expulsion:

- A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and
- B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards

	Indicator 4A Suspension/Expulsion	Indicator 4B Suspension/Expulsion by Race/Ethnicity
FFY 2011 Target Data	1.25%	0.0%
FFY 2011 Actual Target Data	0.0%	0.17%

Arizona met the target for Indicator 4A and did not meet the target for Indicator 4B for FFY 2011.

Federal Fiscal Year	Indicator 4A Actual Target Data	Indicator 4B Actual Target Data
2006	1.87%	
2007	0.18%	
2008	0.18%	
2009	0.51%	0.0% (baseline)
2010	0.34%	0.0%
2011	0.0%	0.17%

Indicator 5–School-Aged Placements

Percent of children with IEPs aged 6 through 21 served:

- A. Inside the regular class 80% or more of the day;
- B. Inside the regular class less than 40% of the day; and
- C. In separate schools, residential facilities, or homebound/hospital placements

	Indicator 5A ≥ 80%	Indicator 5B < 40%	Indicator 5C Separate
FFY 2011 Target Data	55%	14%	1.5%
FFY 2011 Actual Target Data	60.4%	14.68%	2.8%

Arizona met the target for Indicator 5A, but did not meet the targets for Indicator 5B and Indicator 5C for FFY 2011.

Federal Fiscal Year	Indicator 5A Actual Target Data	Indicator 5B Actual Target Data	Indicator 5C Actual Target Data
2006	52.3%	16.2%	2.7%
2007	55%	15%	2.5%
2008	56.7%	14.9%	2.7%
2009	58.6%	14.6%	2.7%
2010	60%	14.8%	2.6%
2011	61%	15%	2.8%

Indicator 6–Preschool LRE

Percent of children aged 3 through 5 with IEPs attending a:

- A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and
- B. Separate special education class, separate school or residential facility

	Indicator 6A	Indicator 6B
FFY 2011 Baseline Data	48.01%	46.14%

Indicator 7–Preschool Outcomes

Percent of preschool children with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- C. Use of appropriate behaviors to meet their needs

FFY 2011 Baseline Data	Positive Social-Emotional Skills	Acquiring and Using Knowledge and Skills	Taking Appropriate Action to Meet Needs
1. Of those children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time they exited	71.7%	74.5%	71.4%
2. Percent of children who were functioning at a level comparable to same-aged peers by the time they exited	58.3%	57.4%	62.7%

Indicator 8—Parent Involvement

Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities

FFY 2011 Target Data	FFY 2011 Actual Target Data
60%	60.4%

Arizona met the target for FFY 2011.

Federal Fiscal Year	Indicator 8 Actual Target Data
2006	48.2%
2007	90%
2008	88%
2009	85%
2010	57%
2011	60.4%

Indicator 9—Racial / Ethnic Disproportionality

Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification

FFY 2011 Target Data	FFY 2011 Actual Target Data
0.0%	0.0%

Arizona met the target for FFY 2011.

Federal Fiscal Year	Indicator 9 Actual Target Data
2006	0.0%
2007	0.0%
2008	0.0%
2009	0.0%
2010	0.0%
2011	0.0%

Indicator 10—Racial / Ethnic Disproportionality by Disability

Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification

FFY 2011 Target Data	FFY 2011 Actual Target Data
0.0%	0.0%

Arizona met the target for FFY 2011.

Federal Fiscal Year	Indicator 10 Actual Target Data
2006	2.4%
2007	0.35%
2008	0.0%
2009	0.0%
2010	0.0%
2011	0.0%

Indicator 11—Evaluation Timelines

Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe

FFY 2011 Target Data	FFY 2011 Actual Target Data
100%	97%

Arizona did not meet the target for FFY 2011.

Federal Fiscal Year	Indicator 11 Actual Target Data
2006	84%
2007	89%
2008	92%
2009	96%
2010	97%
2011	97%

Indicator 12—Early Childhood Transition

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays

FFY 2011 Target Data	FFY 2011 Actual Target Data
100%	99%

Arizona did not meet the target for FFY 2011.

Federal Fiscal Year	Indicator 12 Actual Target Data
2006	82.4%
2007	98%
2008	93%
2009	98%
2010	99%
2011	99%

Indicator 13—High School Transition

Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

FFY 2011 Target Data	FFY 2011 Actual Target Data
100%	78%

Arizona did not meet the target for FFY 2011.

Federal Fiscal Year	Indicator 13 Actual Target Data
2009	90% (baseline)
2010	89.2%
2011	78%

Indicator 14—Post School Outcomes

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- A. Enrolled in higher education within one year of leaving high school
- B. Enrolled in higher education or competitively employed within one year of leaving high school
- C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school

	14A	14B	14C
FFY 2011 Baseline Data	26.1%	59.7%	73.6%

Indicator 15—Effective General Supervision

General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible, but in no case later than one year from identification

FFY 2011 Target Data	FFY 2011 Actual Target Data
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100%	88%
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Arizona did not meet the target for FFY 2011.

Federal Fiscal Year	Indicator 15 Actual Target Data
2006	93.1%
2007	93.2%
2008	89%
2009	95%
2010	98.8%
2011	88%

Indicator 16—Complaint Timelines

Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint, or because the parent (or individual or organization) and the public agency agree to extend the time to engage in mediation or other alternative means of dispute resolution, if available in the State

Federal Fiscal Year	Indicator 16 Actual Target Data
2006	100%
2007	98%
2008	100%
2009	100%
2010	100%
2011	OSEP deleted this Indicator from APR reporting

Indicator 17—Due Process Timelines

Percent of adjudicated due process hearing requests that were adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party or in the case of an expedited hearing, within the required timelines

Federal Fiscal Year	Indicator 17 Actual Target Data
2006	100%

2007	100%
2008	100%
2009	100%
2010	100%
2011	OSEP deleted this Indicator from APR reporting

Indicator 18—Resolution Session Effectiveness

Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements

FFY 2011 Target Data	FFY 2011 Actual Target Data
75.5%	45%

Arizona did not meet the target for FFY 2011.

Federal Fiscal Year	Indicator 18 Actual Target Data
2006	72.7%
2007	68.2%
2008	83.9%
2009	44.7%
2010	56%
2011	45%

Indicator 19—Mediation Agreements

Percent of mediations held that resulted in mediation agreements

FFY 2011 Target Data	FFY 2011 Actual Target Data
85%	83%

Arizona did not meet the target for FFY 2011.

Federal Fiscal Year	Indicator 19 Actual Target Data
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2006	73.9%
2007	70.8%
2008	70.3%
2009	85.7%
2010	69%
2011	83%

Indicator 20—State Reported Data

State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate

FFY 2011 Target Data	FFY 2011 Actual Target Data
100%	100%

Federal Fiscal Year	Indicator 20 Actual Target Data
2006	95%
2007	97.7%
2008	100%
2009	97.7%
2010	93.18%
2011	100%